

School Annual Report

1. Academic Achievements

New Tehri International School, Painula, has consistently maintained high academic standards and has been committed to providing quality education through a balanced blend of academics, technology, co-curricular activities and value-based learning. The school has maintained a 100% Board Examination Result for the past 12 consecutive years, reflecting the dedication of students, teachers and parents.

The school has produced outstanding performers at the district level. In the recent academic session, Aradhya Makhloga secured 98.4% and emerged as a District Topper in Class X, while Aradhya Bhandari secured 96.2% and Shreyash Pundir secured 95.5%. In Class XII, Saksham Panwar secured 91% in PCM. Several students of the school have successfully qualified prestigious examinations such as JEE, NEET, NDA, CDS, CUET and CA, with students securing admission to reputed institutions.

The school continuously works towards academic enrichment through regular assessments, remedial support, subject enrichment activities, career counselling, integrated preparation for competitive examinations and continuous professional development of teachers.

2. Environment Education and Sustainable Practices

The school lays strong emphasis on environmental education and sensitising students towards the conservation and protection of nature. Environmental awareness is integrated into classroom teaching as well as practical activities.

Students regularly participate in tree plantation drives, cleanliness campaigns, awareness programmes and nature-based activities. Initiatives such as “Ek Ped Maa Ke Naam” and plantation activities associated with the Herala Festival encourage students to understand their responsibility towards the environment.

The school promotes the principles of Reduce, Reuse and Recycle, responsible waste management, cleanliness, conservation of water and electricity, and protection of biodiversity. Students are encouraged to develop eco-friendly habits and understand the importance of sustainable development.

Through these activities, the school strives to develop environmentally conscious and responsible citizens who understand that protection of the environment is a collective responsibility.

3. Sports Achievements

Sports and physical education form an integral part of the school's educational programme. The school provides students with opportunities to participate in various sports and competitions at district, state and national levels.

The school has achieved notable recognition in Baseball and Softball. During the recent sessions, students represented the school at prestigious national-level competitions, including the National

Junior Baseball Championship, Sub-Junior National Softball Championship and All India Under-15 Baseball Championship.

Seven students were selected for the National Junior Baseball Championship at Sangrur, Punjab, while eight students participated in the Sub-Junior National Softball Championship. Eight students also represented the school at the Under-15 All India Baseball Championship.

These achievements demonstrate the school's commitment to developing sporting talent, discipline, teamwork, leadership and physical fitness among students.

4. Innovations and Experiential Learning

The school encourages innovation, creativity, scientific temperament and problem-solving among students. The school is equipped with an Atal Tinkering and Robotics Lab, computer facilities, smart classrooms and well-equipped science laboratories, providing students with opportunities for experiential and technology-enabled learning.

The annual Science Exhibition provides students with a platform to identify real-life problems and develop innovative solutions. Students have developed working models on themes such as advanced vehicles, smart safety systems and electricity theft detection.

The school also encourages students to participate in initiatives such as the INSPIRE Awards, motivating them to transform innovative ideas into practical models and solutions. Such programmes help nurture curiosity, creativity, scientific thinking and entrepreneurship from an early age.

5. Overall Results and Holistic Development

The school believes that education is not limited to academic achievement. Equal emphasis is given to sports, cultural activities, science and innovation, life skills, leadership, discipline and social responsibility.

The consistent academic performance of students, participation in competitive examinations, achievements in sports and active involvement in co-curricular activities reflect the school's commitment to holistic development.

The school provides exposure to activities such as dance, music, Taekwondo, sports, technology, robotics, life skills and language enrichment, enabling students to discover and develop their individual talents.

6. PTA Activities

The school recognises parents as important partners in the educational development of children. Regular Parent-Teacher Association (PTA) interactions and meetings are organised to discuss students' academic progress, attendance, discipline, behaviour, participation in activities and overall development.

The feedback and suggestions received from parents are considered by the school administration for continuous improvement. Parents are encouraged to maintain regular communication with teachers and to work collaboratively with the school for the academic and personal growth of their children.

Through active parent-school interaction, the school strives to create a supportive educational environment in which teachers and parents work together towards the common goal of student welfare.

7. Important Decisions and Initiatives of the SMC

The School Management Committee (SMC) plays an important role in ensuring effective governance, academic quality, student safety, discipline and overall institutional development.

Important matters related to academic planning, infrastructure development, safety and security, teacher development, student welfare, co-curricular activities, sports, environmental initiatives and school administration are reviewed and discussed through the appropriate management mechanisms.

The SMC and school management have consistently supported initiatives aimed at improving educational standards, strengthening infrastructure and laboratories, promoting sports and innovation, enhancing teacher competency and ensuring a safe, disciplined and child-friendly school environment.

Conclusion

The achievements of New Tehri International School are the result of the collective efforts of its students, teachers, parents, management and the wider school community. The school's continued academic excellence, achievements in sports, commitment to environmental education, promotion of innovation and strong parent-school partnership reflect its vision of providing quality education with values, skills and opportunities for all-round development.

The school remains committed to nurturing confident, responsible, innovative and compassionate citizens who are prepared to meet the challenges of the future and contribute positively to society.